

World Civilizations - Syllabus

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Class Websites:

Weebly <http://springerhistory.weebly.com>

Edmodo <http://www.edmodo.com/adamspringer>

Dear Parents and Students,

I want to draw your attention to a couple of important items that will concern the layout and format of my class this year. My class is an iPad classroom at OCHS, which we call a *CIP 21 Classroom*. These iPads will stay in the class but will be used on a daily basis for daily instruction and student-centered activities. All students will be required not only to engage and learn content related to the subject area of this class, but they will be required to learn how to use these devices in order to further their learning and 21st century technology skills.

In an effort to stay updated and relevant in today's generation my course documents will be available digitally, which will conserve paper and time. There are three main digital 'places' that we will use in class on a daily basis which are Weebly, Google Drive, and Edmodo. The class Weebly is a lot like an online textbook with class content and resources such as handouts, daily activities, presentations, essays, study guides, podcasts, videos, etc. Google Drive is cloud storage which helps me share and deliver assignments to my students with a few clicks from my computer. Then Edmodo is a web based course management system that will be very helpful for students to utilize on a day-to-day in class. Students and Parents are encouraged to bookmark all three websites on their home computers and/or personal devices as it can be accessed through any web-enabled device.

My Goals as a 21st Century Teacher

- 1) Give students a new model of education that best prepares them for their success in the future.
- 2) Challenge students by providing learning opportunities that incorporate high levels of technological navigational skills.
- 3) Teach students that success today is rooted in how they can use and manipulate information rather than the reliance of rote memorization.
- 4) Integrate student activities at school with what they experience on a daily basis in the real world.
- 5) Prepare students for a job market where the jobs that they will be competing for are just in their developmental stages.
- 6) Make students aware of the digital responsibility in the age of information technology and safeguarding their future by creating a positive footprint of their digital dossier.

Course Description

World Civilizations primarily focuses on the transition from a regionally divisive world to an interconnected global society. Trends in culture, religion, government, economics, and other elements of civilizations will be examined from multiple perspectives as they relate to the development of the modern world. Topics covered will contribute to the individual student's growth as an educated member of a global community.

Standards and Objectives

The objective of this course will be for students to grasp and understand the key themes found in the state and district curriculum. All class instruction and materials are designed and implemented to fulfill the content requirements of the state and district standards.

*****Please 3-holed punch and put in the front of your World Civilization binder*****

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Grading Policy

90-100	A
80-89	B
70-79	C
0-69	F

Grades will be taken frequently to assess students based upon their understanding of the state and district standards. All projects, activities, assignments, homework, and writing pieces will be clearly identified with a determined point total when the assignment is introduced. These assignments will be weighted as 30% of their grade while assessments such as quizzes and tests will be weighted as 70% of their semester grade. A comprehensive Final Exam will be given at the end of the course and it will count as **10%** of the student's overall grade. The Final Exam is a school policy for all OCHS students. Parents and guardians are encouraged to check the Infinite Campus Parent Portal to see up-to-date grades in each of their classes. This can be located through the web on the schools website at www.oldham.k12.ky.us/ochs/. You may need to obtain a login and password from the school to access Infinite Campus completely.

Policy for Tardiness

Students are subjected to all OCHS rules regarding tardiness. Students are fully responsible to get to class on time. It is OCHS policy that students receive a 1 hour detention after their 3rd recorded tardy of a class.

Textbooks

Textbooks will be used in class for readings and reference. Students will have to download the textbook from the class Weebly under the 'Resource' tab to use at home since we have a limited number of books to use. If you want a textbook one can be checked out for home use. This textbook will stay at home until the end of the year. Remember the textbook is always available in PDF format.

Policy for Absences

Students are subjected to all OCHS rules regarding absences. Students are fully responsible to get the work that they missed the day they return to class and are encouraged to check Edmodo on the day of their absence for assignments. Time will be allotted to the student to finish the missed assignments per Board Policy. Any assessment that a student misses will need to be taken before or after school. Some exceptions can be made. Most of the missed work will be able to be accessed online at the class Edmodo page.

Classroom Supplies

Students will be responsible to bring required materials to class with them each day. A writing utensil, paper, and binder are required each day in class. Students must organize their materials in their World Civilization binder so that they can use what they have completed as resources throughout the course. The size of the binder can be a ½" inch to 1" inch binder that is used only for World Civilizations class. Also since we are a CIP 21 iPad classroom headphones/ear buds will be needed. Most students already have these and the size or kind does not matter. Headphones can be borrowed from me but I would prefer students to have their own for their personal use.

Parent/Guardian Communication

Teacher, student, and parent cooperation is encouraged for successful learning. If you have any questions please do not hesitate to contact me. Email is the easiest and perhaps fastest way to communicate with me. Feel free to access the Weebly and Edmodo website to see what is going on in class, check assignments, test dates, etc.

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